

St Helen's Catholic Primary School

Reception Curriculum 2017-2018



Year: Reception		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE Come & See		Mission Statement Prayers & Praying Myself - God knows and loves each one Welcome - Baptism; a welcome to God's family Birthday - Looking forward to Jesus' birthday		Celebrating - People celebrate in Church Gathering - The parish family gathers to celebrate Eucharist Growing - Looking forward to Easter		Good News - Passing on the Good news of Jesus Friends - Friends of Jesus Our World - God's wonderful world	
Prime Areas	Personal, Social and Emotional Development	<ul style="list-style-type: none"> Settling into new routines Meeting and making new friends Learning class and school rules Develop confidence to be able to ask for help Learning how to look after your classroom Developing independence and able to play with others Making choices e.g. at lunchtime 	<ul style="list-style-type: none"> Able to demonstrate friendly behaviour towards peers Play in a group extending and elaborating ideas Becoming more confident to talk about home and community Understand and follow class rules Takes steps to resolve conflicts with others looking for a compromise. 	<ul style="list-style-type: none"> Begin to accept the needs of others Can take turns and share resources Learn to value praise for what they have done. Learn to enjoy the responsibility of carrying out small tasks and duties To talk and describe self in positive terms and talk about my abilities. 	<ul style="list-style-type: none"> To initiate conversations and listen to others Select and use activities and resources. Help keep classroom tidy and enjoy the responsibility of carrying out small tasks. Talk about and describe self in positive terms and talk about own abilities. Explains own knowledge and asks questions. 	<ul style="list-style-type: none"> Through traditional moral stories talk about actions and their consequences To be able to think about how they can help others Communicates freely about home and community. Beginning to be able to negotiate and solve problems without anger Awareness of boundaries 	<ul style="list-style-type: none"> Changes ahead and planning for these e.g. new year group How to be a good friend Looking back on achievements Looking ahead to new challenges Understands how their own actions affect others Have developed feelings and emotional based vocabulary
	Communication and Language	<ul style="list-style-type: none"> Learning children's and adults names Taking turns in conversations Listening to and answering simple questions Following short instructions Talking about stories Take part in pretend play Extend vocabulary especially when grouping and naming, exploring the meaning and sounds of new words Talking about what we can see, hear, touch etc. 	<ul style="list-style-type: none"> Use more complex sentences to link thoughts Retell a simple past event in correct order. To use talk to connect ideas, explain what is happening and anticipate what will happen next, recall and relive past experiences. Maintains attention, concentrates and can sit quietly for listening activities. Understands, responds and uses 'how' and 'why?' 	<ul style="list-style-type: none"> Talk about the holidays Begin to talk to connect ideas, explain what is happening and anticipate what might happen next. Recall and relive past experiences Develop good conversation skills; taking turns, listening and maintaining eye contact. Responds and can follow more complex instructions using two part sequences. Understands and uses humour for nonsense rhymes or jokes. 	<ul style="list-style-type: none"> Plays pretending games with big boxes Uses nonfiction books to find out about vehicles Explaining choices and using words such as 'because'. Uses talk to organise, sequence and clarify thinking. Introduces a storyline or narrative into their play Uses language to recreate roles and experiences in playful situations Builds up vocabulary that reflects the breadth of their experiences. 	<ul style="list-style-type: none"> Learning the vocabulary of different animals and names their young Uses the correct words for parts of plants Talks through story sequences and predicts endings Look at differences in pictures of babies/adults etc Extends vocabulary by grouping and naming, exploring the meaning and sounds of new words. Express themselves clearly with awareness of the listener's needs 	<ul style="list-style-type: none"> Talks about likes and dislikes and explains reasons for these Describes friends and how they can help them Recalls stories in detail Talks about what may next when reading Learning the vocabulary associated with the mini-beasts and space topics. To use past, present and future forms of language appropriately to describe events that have happened already or will happen. Links statements when talking with a main theme
	Physical Development	<ul style="list-style-type: none"> Uses a pencil correctly - beginning letter formation and write own name Learning the rules in PE lessons Finding out how to use the space in the hall appropriately Using cutlery correctly at lunch time Staying safe in the playground and how to use the play equipment properly <p><u>PE Lesson Focus</u></p> <ul style="list-style-type: none"> Gym - Introductory Games - Using beanbags 	<ul style="list-style-type: none"> Begin to show an understanding of keeping clean, why we exercise, why we eat and why we need rest/sleep Begin to be able to negotiate space in PE Uses different equipment properly e.g. scissors Begins to form recognisable letters Negotiates space successfully when playing racing or chasing games <p><u>PE Lesson Focus</u></p> <ul style="list-style-type: none"> Dance Games - Medium balls 	<ul style="list-style-type: none"> Use a range of equipment safely e.g. scissors, hammers and pens To use balancing and climbing equipment safely and confidently. To form recognisable letters. To use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. Good control with pencil <p><u>PE Lesson Focus</u></p> <ul style="list-style-type: none"> Gym - Travelling Games - hoops and quoits 	<ul style="list-style-type: none"> To be able to catch a ball. To use tools and equipment safely Learn to travel safely and balance Uses anticlockwise movements and retraces vertical lines Increasing fine motor control and hand eye co-ordination for intended actions whether pushing, patting, throwing, catching or kicking. <p><u>PE Lesson Focus</u></p> <ul style="list-style-type: none"> Dance Games - rope, bat & ball 	<ul style="list-style-type: none"> Using handwriting skills more confidently in writing. Tools are used for an intended purpose with accuracy and safety during play Jumps and lands appropriately Travels with confidence and skill around, under, over and through Uses balancing and climbing equipment <p><u>PE Lesson Focus</u></p> <ul style="list-style-type: none"> Gym - Stretches and curls Games - Athletics Unit 1 	<ul style="list-style-type: none"> Sequences movements such as travel, jump, stillness and travel back Practicing writing all our letters correctly Handles tools, construction items and malleable materials safely with good control. Moves freely and with pleasure in a range of movements. Sequencing some actions together. <p><u>PE Lesson Focus</u></p> <ul style="list-style-type: none"> Dance Games - Athletics Unit 2
	<u>Additional</u>						
	<ul style="list-style-type: none"> Relationships Self confidence and awareness Managing Feelings and behaviour 						
	<ul style="list-style-type: none"> Listening and Attention Speaking Understanding <p><u>Additional</u></p> <ul style="list-style-type: none"> Box Clever Groups 						
	<ul style="list-style-type: none"> Moving and Handling Health and Self Care <p><u>Additional</u></p> <ul style="list-style-type: none"> PE lessons 						

St Helen's Catholic Primary School
Reception Curriculum 2017-2018



Year: Reception		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Specific Areas	Literacy <ul style="list-style-type: none"> Reading Writing 	<u>Character / Setting Focus</u> <u>Myths & Legends</u> <ul style="list-style-type: none"> How to hold a pencil correctly Talk about and give meaning to the marks they make Listens to adult reading every day Learning about the characters in the reading books Reading stories with a familiar setting Reading stories with rhymes and predictable language patterns. Show awareness of rhyme and alliteration activities <u>Texts</u> <ul style="list-style-type: none"> Walking through the Jungle Mr Gumpy's Outing Hairy Maclary from Donaldson's Diary Pass the Jam Jim <u>Jolly Phonics</u> <ul style="list-style-type: none"> Set 1-3 Jolly Phonics actions and songs. Letter formation Use phonics to decode simple CVC words Phase 2 tricky word awareness. 	<u>Non-Fiction Newspapers</u> <ul style="list-style-type: none"> To talk about and give meaning to marks when drawing and painting. I can listen to stories with increasing attention and recall. Write own name To recognise, understand and use different forms of writing for a purpose e.g. signs, labels, captions, lists and letters (to Fr Christmas). Recognise familiar words and signs inferring the meaning whilst out in the environment. <u>Texts</u> <ul style="list-style-type: none"> Dear Bear Menus The Jolly Postman <u>Jolly Phonics</u> <ul style="list-style-type: none"> Set 4 and 5 Letter formation To hear and say the initial sound in words. Use developing phonic knowledge to decode CVC Phase 3 tricky word awareness 	<u>Non-Fiction Citizenship Theme</u> <ul style="list-style-type: none"> To be able to read key words and simple texts. Describe main story settings, events and principle characters Developing skills in reading aloud. To know that non-fiction books contain factual information. Writing for a range of purposes including letters Uses simple dictionaries Developing awareness of the bible linking to citizenship. <u>Texts</u> <ul style="list-style-type: none"> Here's Little Poem People Who Help Us The Old Woman and the Red Pumpkin Peace at Last <u>Jolly Phonics</u> <ul style="list-style-type: none"> Set 6 and 7 Link sounds to letters, naming and sounding letters of the alphabet. To segment the sounds in simple words and blend them together to together. 	<u>Plot / Setting Focus Poetry</u> <ul style="list-style-type: none"> Shows awareness of rhymes and alliteration Can continue a rhyming string Drawing and mark making with a variety of materials. Read words and simple sentences using a range of strategies including phonics. Understanding the story characteristics of Fairy Stories / Familiar Stories/ Traditional stories Uses vocabulary and forms of speech that are influenced by reading. <u>Texts</u> <ul style="list-style-type: none"> Three Little Pigs The Gingerbread Man The Enormous Turnip Rapunzel <u>Jolly Phonics</u> <ul style="list-style-type: none"> Secure letter recognition and well developed letter formation skills. Developing blending skills and becoming confident in common words To begin to write simple words and sentences using phonic knowledge. 	<u>Fiction</u> <ul style="list-style-type: none"> Focus on texts around traditional tales Uses non-fiction books correctly to find out facts Continued reading practice and learning key words Use phonic sounds more confidently in writing Recalls simple key words when writing Developing consistent correct letters Enjoys an increasing range of books Knows that information can be retrieved from books and computers too. <u>Texts</u> <ul style="list-style-type: none"> Mr Archimedes Bath Rainbow Fish Elmer Farmer Duck <u>Jolly Phonics</u> <ul style="list-style-type: none"> Use phonic skills to blend grapheme, phoneme correspondences (GLC's) Write simple phonic captions/sentences Forming capital letters Continues writing simple words using phonic knowledge. 	<u>Link to Arts Week Theme</u> <ul style="list-style-type: none"> Continues reading with an adult Early spelling patterns Writing for a range of purposes including recount writing activities of observations, visits events and postcards Confidently reads some common irregular words 'tricky words' Developed understanding of sentence structure with spaces between words. Punctuate sentences using full stops with a capital letter at the beginning. <u>Texts</u> <ul style="list-style-type: none"> What the Ladybird heard The Gruffalo <u>Jolly Phonics</u> <ul style="list-style-type: none"> Discuss writing ideas and orally compose sentences Create simple sentences using phonic knowledge Children to read their sentences to check it makes sense and is as they intended.
	Mathematical Development <ul style="list-style-type: none"> Numbers Shape, Space and Measure 	<ul style="list-style-type: none"> Counting correctly to 10 and beyond Recognises, sequences numbers correctly Identifies number of objects in a set Learning to form numbers and write numbers correctly. Learning a range of number songs and rhymes Count objects that cannot be moved Recognising and describing the features of 2D shapes 	<ul style="list-style-type: none"> Beginning to use everyday language related to money To recognise some coins and understands that coins have different values. To be able make some simple comparisons in terms of quantities for money. Use familiar objects and common shapes to create and recreate patterns including when building models. 	<ul style="list-style-type: none"> Beginning to use mathematical names for 'solid' 3D shapes Secure in the names of 'flat' 2D shapes Can select particular named shapes. Finds the total number of items in two groups of up to give objects. Finds one more or one less than from a group of five objects Record using marks that they can interpret/ explain when handling data 	<ul style="list-style-type: none"> In practical activities and discussions to begin to use the vocabulary associated with adding and subtracting Records using marks that they can interpret and explain when handling data Use everyday language related to time To be able to solve a range of problems including doubling, halving and sharing. To use everyday language when describing capacity 	<ul style="list-style-type: none"> To use quantities or objects to be able to add and subtract two single digit numbers To be able to count on and backwards as required to find an answer when problem solving. Shows an interest in shapes in the environment Talks about the shape and size of everyday objects Recognises similarities in shapes and begins to explore the concept of symmetry 	<ul style="list-style-type: none"> Count reliably and in order numbers from 1-20 Explore characteristics of everyday objects and shapes and use mathematical language to describe them Recognise, create and describe patterns Use everyday language to talk about size, weight, capacity, position, distance, time, and money to compare quantities and objects to solve a range of mathematical problems.

St Helen's Catholic Primary School
Reception Curriculum 2017-2018



Year: Reception		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Specific Areas (continued)	<p>Understanding the world</p> <ul style="list-style-type: none"> People and Communities The World Technology <p><u>Additional</u></p> <ul style="list-style-type: none"> MFL/ French Computing Lessons 	<ul style="list-style-type: none"> Talk about similarities and differences in relations to family and friends Looking at our own features and body parts Learning about different animals and characteristics. How to use the computer and introduction to using the interactive white board Using resources carefully and properly in school <p><u>MFL/ French Focus</u></p> <ul style="list-style-type: none"> N/A in Autumn 1 <p><u>Computing Focus</u></p> <ul style="list-style-type: none"> Taking turns/Logging on Taking Pictures- feelings 	<ul style="list-style-type: none"> To talk about and question why things happen and how things work with a simple focus on electricity and sound. Recognise a range of technology used in places such as home&school Look at similarities, differences, patterns and change. <p><u>MFL/ French Focus</u></p> <ul style="list-style-type: none"> Explore the patterns and sound of language through songs and rhymes. Greetings of 'hello' and 'good bye'. Je m'appelle Cava Bein Song 7 Bonjour <p><u>Computing Focus</u></p> <ul style="list-style-type: none"> Email Making Music- DJ's 	<ul style="list-style-type: none"> Talk about things they have observed such as plants, animals, natural and found objects with a focus on growth Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world with a focus on forces. <p><u>MFL/ French Focus</u></p> <ul style="list-style-type: none"> Explore the patterns and sound of language through songs and rhymes. Colours French Day activity - Learn parts of the Face <p><u>Computing Focus</u></p> <ul style="list-style-type: none"> Being Creative Being Healthy 	<ul style="list-style-type: none"> To make decisions based on experience in relation to different materials that can be used for different purposes. Make observations when exploring materials for a range of purposes and then use these experiences to inform future planning for own next steps. Castles <p><u>MFL/ French Focus</u></p> <ul style="list-style-type: none"> Explore the patterns and sound of language through songs and rhymes. Counting in French Numbers 1-10 then 10 -20 <p><u>Computing Focus</u></p> <ul style="list-style-type: none"> Digital readers 	<ul style="list-style-type: none"> Developing an understanding of a sense of place Show an interest in the lives of people who are familiar to them Enjoy joining in with family/home based/ cultural customs and routines Talks freely about home and community <p><u>MFL/ French Focus</u></p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Shapes - Square, rectangle, triangle and circle <p><u>Computing Focus</u></p> <ul style="list-style-type: none"> Blogging 	<ul style="list-style-type: none"> An understanding of how different tools and technologies can be used for different purposes when looking at the earth & beyond To talk about past and present events in the own lives and in those of family members. To understand and celebrate our differences. <p><u>MFL/ French Focus</u></p> <ul style="list-style-type: none"> Explore the patterns and sound of language through songs and rhymes. Family - Mum, dad, sister, brother. <p><u>Computing Focus</u></p> <ul style="list-style-type: none"> Controlling devices
	<p>Expressive Art and Design</p> <ul style="list-style-type: none"> Exploring and using Media and materials Imagination <p><u>Additional</u></p> <ul style="list-style-type: none"> Specialist Music 	<ul style="list-style-type: none"> Join in with dancing and ring games Explore mixing and using paint Use a variety of tools purposefully Role play, dressing up and performing to friends Introduction to range of instruments Uses available resources to create props to support role play based activities Engages in role play using first hand past experiences <p><u>Specialist Music Focus</u></p> <ul style="list-style-type: none"> Special people 	<ul style="list-style-type: none"> Expressing and communicating ideas through a range of music, singing and dancing. Explore what happens when mixing colours Manipulates materials to the desired effect Constructs with a purpose in mind Captures experiences and responses with a range of media, such as music, dance and paint with other materials or words. <p><u>Specialist Music Focus</u></p> <ul style="list-style-type: none"> Moving Patterns 	<ul style="list-style-type: none"> Moves rhythmically to a range of music styles Sings familiar songs and nursery rhymes Taps out more complex repeated rhythms. Creates simple representations of events, people and objects Plays alongside other children who are engaged in the same creative or role play based activity using their imagination Uses media and material in a range of ways <p><u>Specialist Music Focus</u></p> <ul style="list-style-type: none"> Going Places 	<ul style="list-style-type: none"> Choose particular colours for a purpose Initiates a combination of movements and gestures in order to express and respond to their feelings, ideas and experiences Builds small world stories up around props and toys that are available. Develops imaginative play based on own experiences reflecting on school and home opportunities and visits out and about. <p><u>Specialist Music Focus</u></p> <ul style="list-style-type: none"> Working World 	<ul style="list-style-type: none"> Use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Selects tools and techniques needed to shape, assemble and join materials they are using. Develop their own preferences for their form of expression and be able to talk about their choices explaining why they like or dislike different forms. <p><u>Specialist Music Focus</u></p> <ul style="list-style-type: none"> Our senses 	<ul style="list-style-type: none"> Use own ideas, thoughts and feelings through design technology, art, music, role play and stories Use what they have learnt about media and materials in original ways thinking about different uses and purposes. Sing songs, makes music dances and experiments with ways of moving creatively as appropriate. <p><u>Specialist Music Focus</u></p> <ul style="list-style-type: none"> Growth and change
Role Play Themes	<ul style="list-style-type: none"> Bedroom / Home Corner Café / Pizza Shop Post Office/ Maths Market 	<ul style="list-style-type: none"> Hairstylist / Hairdresser Garden Centre / Flower Shop Fairytale Castle 	<ul style="list-style-type: none"> Science Museum (Linked to materials – 3 Little Pigs workshop) 	<ul style="list-style-type: none"> Garden Centre / Flower Shop Stage Show / Musical Garage / Travel Agent 		<ul style="list-style-type: none"> City Farm Arc in the Park 	
Educational Visits / Workshops	Cafe Greengrocer	Post Office	Launderette Citizenship Workshop/ Visit	Science Museum (Linked to materials – 3 Little Pigs workshop)		City Farm Arc in the Park	