

**St Helen's Pre-school
Summer Term 2018**

Pre-school	Summer 1			Summer 2		
	Weeks 1 and 2	Weeks 3 and 4	Weeks 5 and 6	Weeks 1 and 2	Weeks 3 and 4	Weeks 5 and 6
Areas of Learning	Minibeasts	Bears	In Space	Summer and Seaside	Pirates	Jungles
Religion	Good News	Good News	Friends	Friends	Our World	Our World
Personal and Emotional Development	Starting to play in a group, extending and elaborating play ideas Can select and use activities and resources with help.	Initiates play, offering cues to peers to join them Welcomes and values praise for what they have done.	Keeps play going by responding to what others are saying or doing. Enjoys responsibility of carrying out small tasks.	Demonstrates friendly behaviour, initiating conversations Shows confidence in asking adults for help.	Is more outgoing towards unfamiliar people and more confident in new social situations.	Confident to talk to other children when playing, and will communicate freely about own home and community.
Physical Development	Can stand momentarily on one foot when shown. Can tell adults when hungry or tired or when they want to rest or play.	Moves freely with confidence in a range of ways Observes the effects of activity on their bodies.	Draws lines and circles using gross motor movements. Uses one-handed tools and equipment	Holds pencil between thumb and two fingers, no longer using whole-hand grasp. Can catch a large ball.	Holds pencil near point between first two fingers and thumb and uses it with good control.	Can copy some letters, e.g. letters from their name. Understands that equipment and tools have to be used safely.
Communication and Language	Responds to simple instructions, e.g. to get or put away an object.	Shows understanding of prepositions	Beginning to use more complex sentences to link thoughts	Beginning to understand 'why' and 'how' questions.	Can retell a simple past event in correct order	Uses talk in pretending that objects stand for something else in play
Literacy	Listens to and joins in with stories and poems, one-to-one and also in small groups Focus Book - What the Ladybird Heard	Listens to stories with increasing attention and recall. Focus Book - Dogger	Describes main story settings, events and principal characters. Focus Book - Whatever Next	Recognises familiar words and signs such as own name and advertising logos. Focus Book - Sharing a shell	Shows interest in print in books and print in the environment. Focus Book - Pirates love Underpants	Sometimes gives meaning to marks as they draw and paint. Focus Book - Giraffes Can't Dance
Mathematical Development	Selects a small number of objects from a group Focus Numbers - 1 and 2	Notices simple shapes and patterns in pictures. Focus Numbers - 3 and 4	Begins to use the language of size. Focus Numbers - 5 and 6	Begins to make comparisons between quantities. Focus Numbers - 7 and 8	Shows and interest in numbers in the environment Focus Numbers - 9 and 10	Recites numbers 1-10 Focus Numbers 1-10
Understanding of the World	Shows interest in the lives of people who are familiar to them.	Remembers and talks about significant events in their own experience.	Can talk about some of the things they have observed such as plants, animals, natural and found objects.	Shows care and concern for living things and the environment.	Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.	Shows an interest in technological toys and cameras or mobile phones.
Expressive Arts and Design	Enjoys joining in with dancing and ring games. Uses various construction materials.	Taps out simple repeated rhythms. Beginning to move rhythmically.	Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.	Beginning to be interested in and describe the texture of things.	Explores and learns how sounds can be changed.	Explores colour and how colours can be changed. Realises tools can be used for a purpose.
Educational Visits	Build a Bear Factory	Teddy Bears Picnic	Docklands Ride	Arts Week Visit	Seaside	Fun Day
Parent Workshop	Healthy Living			Preparation for Nursery Workshops		