

**St Helen's Pre-school  
Spring Term 2018**

Pre-school	Spring 1			Spring 2		
	Weeks 1 and 2	Weeks 3 and 4	Weeks 5 and 6	Weeks 1 and 2	Weeks 3 and 4	Weeks 5 and 6
<b>Areas of Learning</b>	<b>Helping Others</b>	<b>Chinese New Year</b>	<b>Fairytales</b>	<b>Dinosaurs</b>	<b>Seasons: Spring</b>	<b>Mothers Day and Easter</b>
<b>Religion</b>	Celebrating	Celebrating	Gathering	Gathering	Growing	Growing
<b>Personal and Emotional Development</b>	Interested in others' play and starting to join in  Seeks comfort from familiar adults when needed	Interested in others' play and starting to join in  Can express their own feelings such as sad or happy, cross, scared or worried	Seeks out others to share experiences with  Responds to the feelings and wishes of others	Seeks out others to share experiences with  Aware that some actions can hurt or harm others.	May form a special friendship with another child  Tries to help or give comfort when others are distressed.	May form a special friendship with another child  Can attempt to inhibit own actions/behaviours
<b>Physical Development</b>	Runs safely on whole foot  Feeds self competently with spoon	Squats with steadiness to rest or play with objects on the ground and rises to feet without using hands.  Drinks well without spilling	Imitates drawing shapes such as circles and lines  Beginning to recognise danger and seeks support of significant adults for help	Shows control in holding or using jugs to pour, hammers, books and mark making tools.  Helps with clothing and dressing	Beginning to develop a preference for a dominant hand  Beginning to be independent in self care, but still often needs adult support.	Beginning to use three fingers (tripod grip) to hold writing tools
<b>Communication and Language</b>	Learns new words very rapidly and is uses them to communicate  Uses gestures, sometimes with limited talk	Shows interest in play with sounds, songs and rhymes  Developing understanding of simple concepts  Uses simple sentences	Listens to others in one to one or in small groups, when the conversation interests them.  Holds a conversation jumping from topic to topic	Listens to stories with increasing attention and recall  Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.	Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.  Understands more complex sentences.	Is able to follow directions  Understands 'who', 'what' 'where' in simple questions  Uses a variety of questions (e.g. what, where, who)
<b>Literacy</b>	Repeats words and phrases from familiar stories  <b>Nursery Rhyme:</b> Humpty Dumpty  <b>Focus Book</b> - Citizenship Theme Link	Notices marks they see around the environment  <b>Nursery Rhyme:</b> Baby Bumblebee  <b>Focus Book</b> - Outside in the Snow	Has some favourite stories, thymes or songs  <b>Nursery Rhyme:</b> Hickory Dickory Dock  <b>Focus Book</b> - Rhinos don't eat pancakes	Distinguishes the different marks that they make.  <b>Nursery Rhyme:</b> Ring O Ring O Roses  <b>Focus Book</b> - Somethingosaur	Fills in the missing word or phrase in a known rhyme.  <b>Nursery Rhyme:</b> Mary had a Little Lamb  <b>Focus Book</b> - Titch	Mark makes with more fine and gross motor skills  <b>Nursery Rhyme:</b> Old MacDonald  <b>Focus Book</b> - Click, Clack, Moo
<b>Mathematical Development</b>	Understands some talk about immediate past and future  <b>Number Song:</b> 5 Little Speckled Frogs	Recites some number names in sequence  <b>Number Song:</b> 5 Current Buns	Uses some language of quantities  <b>Number Song:</b> 10 fat sausages	Anticipates specific time-based events  <b>Number Song:</b> 1, 2 Buckle My Shoe	Experiments with marks to represent ideas of numbers  <b>Number Song:</b> 5 Little Men	Begins to make comparisons between quantities.  <b>Number Song:</b> 10 Green Bottles
<b>Understanding of the World</b>	Seeks to acquire basic skills in turning on and operating some ICT equipment	Learns that they have similarities and differences with others	Cultural Celebration - Pancake Day	Enjoys playing with small world models.	Cultural Celebration - Mothers Day	Cultural Celebration - Easter Operates mechanical toys
<b>Expressive Arts and Design</b>	Joins in singing favourite songs  <b>Focus Colours</b> - Blue and brown	Creates sounds by tapping, shaking, tapping or blowing.  <b>Focus Colours</b> - Yellow and white	Shows an interest in the way musical instruments sound.  <b>Focus Colours</b> - Red and black	Experiments with blocks, colours and marks  <b>Focus Colours</b> - Green and Pink	Beginning to mark make to communicate.  <b>Focus Colours</b> - Orange and Grey	Beginning to make believe by pretending  <b>Focus Colours</b> - Purple and Brown
<b>Educational Visit</b>	Citizenship Workshop	Florist	Cemetery	Library	Swimming Pool	Local Park
<b>Parent Workshop</b>	Teaching Talking			Learning Through Play		