

**St Helen's Pre-school
Autumn Term 2017**

Pre-school	Autumn 1			Autumn 2		
	Weeks 1 and 2	Weeks 3 and 4	Weeks 5 and 6	Weeks 1 and 2	Weeks 3 and 4	Weeks 5 and 6
Areas of Learning	My New School	Myself and My Family	Pets	Cars	My Body	Christmas
Religion	Myself	Myself	Welcome	Welcome	Birthday	Birthday
Personal and Emotional Development	Separate from main carer with support Explores new toys and environments Responds to a few simple boundaries	Plays co-operatively with a familiar adult Explores new toys and environments Responds to a few simple boundaries	Plays alongside other children Expresses own preferences and interests Responds to a few simple boundaries	Plays alongside other children Engages in pretend play with toys Responds to a few simple boundaries	Observes others play with interest Demonstrates themselves as an individual Begins to understand that some things are not theirs	Shows an interest in others play and starts to copy/mimic Demonstrates themselves as an individual Begins to understand that some things are not theirs
Physical Development	Walks upstairs holding hand of adult. Developing own likes and dislikes in food and drink	Comes downstairs backwards on knees (crawling). Clearly communicates wet or soiled nappy or pants.	Beginning to balance blocks to build a small tower. Shows awareness of what a potty or toilet is used for.	Makes connections between their movement and the marks they make. Shows some awareness of bladder and bowel urges.	Climbs confidently on nursery play climbing equipment. Holds cup with both hands and drinks without much spilling.	Turns pages in a book, sometimes several at once. Shows a desire to help with dressing/undressing and hygiene routines.
Communication and Language	Listens to rhythmic patterns in rhymes and stories. Copies familiar expressions, e.g. 'Oh dear', 'All gone'.	Enjoys rhymes and attempts to join in with actions Selects familiar objects by name and will go and find objects	Enjoys rhymes and attempts to join in with vocalisations Understands simple sentences	Listens with interest to the noises adults make when they read stories. Beginning to put two words together	Recognises and responds to many familiar sounds Uses different types of everyday words	Shows interest in play with sounds, songs and rhymes. Beginning to ask simple questions.
Literacy	Shows an interest in books Nursery Rhyme - Hello, hello, Where are you? Focus Book - Maisey goes to Preschool	Develop interest in messy play Nursery Rhyme - Twinkle, Twinkle Little Star Focus Book - The Silly Potty Story	Listens to stories with an adult one to one or in a group Nursery Rhyme - Baa Baa Black Sheep Focus Book - Dear Zoo	Enjoys making large scale marks Nursery Rhyme - Incey Wincey Spider Focus Book - That's Not My Car	Begins to approach the reading area independently Nursery Rhyme - Heads, Shoulders, Knees and Toes. Focus Book - I want My Potty	Show developing control in large scale mark making. Nursery Rhyme - Miss Polly Focus Book - We've Seen Santa
Mathematical Development	Sorting Number Song - 1,2,3,4,5	Says some counting words randomly Number Song - One Banana, Two Banana	Attempts to fit shapes into spaces on puzzles. Number Song - 5 Little Ducks	Uses blocks to create their simple arrangements. Number Song - 10 in the Bed	Enjoys filling and emptying containers. Number Song - 5 Little Monkey's	Beginning to understand that things might happen 'now'. Number Song - One Elephant
Understanding of the World	Enjoys pictures and stories about themselves and their families	Has a sense of own immediate family and relations	Explores objects by linking together different approaches and senses	Cultural Celebrations - Fireworks and Bonfire night	Shows interest in toys with buttons, flaps and simple Mechanisms.	Cultural Celebration - Christmas
Expressive Arts and Design	Imitates and improvises actions observed Focus Colour - Blue	Move their whole bodies to sounds they enjoy Focus Colour - Yellow	Explores and experiments with a range of media through sensory exploration Focus Colour - Red	Begins to move to music, listen to or join in rhymes or songs. Focus Colour - Green	Become interested in the effects of making movements which leave marks. Focus Colour - Orange	Pretends that one object represents another Focus Colour - Purple
Educational Visits	N/A	Bakers	Local Pet Shop	Garage	Park	Santa's Workshop Post Office
Parent Workshop	Potty Training			Setting Boundaries		