



St Helen's Catholic Primary School
MFL Curriculum Map 2017 – 2018

Subject content - Lower Key Stage 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Listen attentively to spoken language and show understanding by joining in and responding. Introductions and basic revision (colours, numbers) Say age and birthday with the date Follow classroom instructions Colour of objects in the classroom Labelling classroom items Numbers 1-40 continuous <u>Grammar</u> Identify masc/fem/plural Definite article le/la</p>	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures. Identify animal vocabulary Use colour to describe animals Speak in sentences to pets that they have. Organise the days of the week Learn the Hail Mary in French. <u>Grammar</u> Identify masc/fem/ plural Indefinite article un/une Conjugate a high frequency verb in the first person. Avoir (to have) e.g. J'ai un chat. I have a cat. Create sentences with adjectives e.g. J'ai un chat noir I have a black cat.</p>	<p>Present ideas and information orally to a range of audiences. Engage in conversations. Ask and answer questions. Identify parts of the body in French. <u>Preparation for French Day</u> Identify fruit and vegetable vocabulary. <u>Grammar</u> Use adjectives to describe appearance J'ai les cheveux noir I have black hair</p>	<p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Use songs and rhymes to learn the months, seasons and weather vocabulary Locate cities in France and focus on the pronunciation of them. Describe the weather in France <u>Grammar</u> Conjugate sentences to describe the weather e.g. Il pleut (It is raining) To use á before cities and en before countries e.g. á Paris In Paris. en France In France</p>	<p>Broaden vocabulary and develop their ability to understand new words Develop clothing vocabulary Use adjectives to describe people's clothes. Link to describing appearances from Autumn 2. Revise numbers 20-40 <u>Grammar</u> Conjugate a high frequency verb Porter(to wear) Identify masc/fem Use adjectives to extend sentences e.g. Elle porte une robe jeune. She is wearing a yellow dress</p>	<p>Describe things orally and in writing Develop transport vocabulary Use adjective to describe transport vocabulary. Assessments <u>Grammar</u> Use adjectives to build sentences in French Identify masc/fem/ plural Definite and indefinite articles and when to choose them.</p>
Year 4	<p>Broaden vocabulary and develop ability to understand new words that are introduced through using a dictionary Use a dictionary to identify sports vocabulary Numbers 1-60 continuous <u>Grammar</u> Conjugate high frequency verbs to describe sports Faire (do) Jouer (play) Je joue au foot. Letter writing</p>	<p>Describe people orally and in writing Use adjectives to describe themselves Physical/personality. <u>Grammar</u> Conjugate high frequency verbs in the first person. Avoir (to have) Etre (to be) Use adjectives to build sentences. Je suis (etre) sympa. I am nice. J'ai les cheveux longs. Letter writing</p>	<p>Present ideas and information orally to a range of audiences. Engage in conversations. Ask and answer questions. Asking for directions and following directions <u>Preparation for French day</u> <ul style="list-style-type: none"> Shops in France Ordering items <u>Grammar</u> Conjugate the conditional tense in the first person Je voudrais (I would like) Questioning Oú (where?) Letter writing</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. <u>Preparation for French Trip</u> Learn about Boulogne Asking and answering questions. Reading and understanding menus Ordering food and drinks in French? <u>Grammar</u> Understand the features of asking questions in French Letter writing</p>	<p>Develop accurate intonation and pronunciation so that others understand when they are reading aloud and using familiar words and phrases. Develop home vocabulary e.g. Furniture and rooms around the home <u>Grammar</u> Conjugate a high frequency verb in the first person to build sentences J'habite (I live) Letter writing</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Asking and telling the time Fractions Assessments <u>Grammar</u> Use il est (It is) to build sentences about time. Letter writing</p>

Subject Leader: Ann Marie Buckley
MFL Teachers: Ann Marie Buckley & Betty Braimah



St Helen's Catholic Primary School
MFL Curriculum Map 2017 – 2018

Subject content - Upper Key Stage 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Use a dictionary to identify hobbies & Sports vocabulary</p> <p>Numbers 1-80 continuous</p> <p><u>Grammar</u></p> <p>Conjugate high frequency verbs to build sentences.</p> <p>Identify which verb is appropriate to the particular sport or hobby.</p> <p>Faire (Do) Jouer (Play)</p>	<p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Read and follow instructional language.</p> <p>Read and translate recipes in French.</p> <p>Use dictionaries to identify kitchen objects and table settings.</p> <p><u>Grammar</u></p> <p>Notice the key features and patterns of language.</p> <p>Identify the use of imperative verbs for instructions.</p>	<p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Practice and teach the sign of the cross to Yr1</p> <p>Practice and teach the Hail Mary to Yr 2</p> <p>Learn the history song and dance of Sur le Pont D'Avignon. Teach it to year 3 on the French Day</p> <p>Create colour poems</p> <p>Preparation for the French Day</p> <ul style="list-style-type: none"> • Food revision • Ordering items <p><u>Grammar</u></p> <p>Identify similarities and differences with English.</p>	<p>Describe people orally and in writing.</p> <p>Use dictionaries to review, read, write and spell family vocabulary.</p> <p>Use adjectives to describe family members. (appearance/ personality)</p> <p><u>Grammar</u></p> <p>Notice the key features and patterns of language</p> <p>Use comparative and superlative adjectives.</p> <p>Identify masc/fem/ plural agreements of adjectives.</p>	<p>Describe things orally and in writing. Write phrases from memory, and adapt these to create new sentences to express ideas clearly.</p> <p>Use dictionaries to develop vocabulary for school subjects.</p> <p>Express opinion on school subjects.</p> <p>Write about school subjects from memory.</p> <p><u>Grammar</u></p> <p>Conjugate high frequency verbs to build sentences.</p> <p>J'aime, J'adore, Je deteste (Like, love, hate)</p> <p>Notice the key features and patterns of language.</p> <p>Create negatives</p> <p>Ne ____ pas independently</p>	<p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Read, listen to, translate and role play French traditional stories</p> <p><u>Grammar</u></p> <p>Identify high frequency verbs, sentence structures and familiar vocabulary in different contexts.</p>
Year 6	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>European Day of language performance.</p> <p>French assembly.</p> <p>Use dictionaries and French books to review vocabulary relating to describing themselves, family members, sports, hobbies.</p> <p>Numbers 1-100 (continuous)</p> <p><u>Grammar</u></p> <p>Conjugate high frequency verbs to build sentences.</p> <p>Avoir (to have) Etre (to be)</p> <p>Faire (Do) Jouer (Play)</p>	<p>Broaden vocabulary and develop ability to understand new words that are introduced through using a dictionary</p> <p>Use dictionaries and French books to review and expand on vocabulary relating to</p> <ul style="list-style-type: none"> • Time • colour • Weather • Animals • Timetables <p>Timetables/ daily activities</p> <p><u>Grammar</u></p> <p>Conjugate high frequency verbs to build sentences relating to reviewed topics e.g. Aujourd'hui, il fait beau. (Today it is sunny)</p> <p>Etre (to be)</p> <p>Faire (do [weather])</p> <p>Reflexive verbs (timetables)</p>	<p>Present ideas and information orally to a range of audiences.</p> <p>Engage in conversations. Ask and answer questions.</p> <p>Preparation for the French Day</p> <ul style="list-style-type: none"> • Food revision • Ordering items • Role play as shop keepers • Ask questions • Politeness <p><u>Grammar</u></p> <p>Apply key features and patterns of language.</p> <p>Form a variety of questions in a real life shopping scenario</p> <p>Discuss politeness and use of tu vs vous</p>	<p>SATS</p>	<p>Write phrases from memory, and adapt these to create new sentences to express ideas clearly.</p> <p>Develop accurate intonation and pronunciation so that others understand when they are reading aloud and using familiar words and phrases.</p> <p>Use dictionaries and French books to revise and expand on vocabulary and to form sentences independently with their grammatical vocabulary and grammatical knowledge.</p> <ul style="list-style-type: none"> • Days • Months • Seasons • Instructions • Dictionary <p><u>Grammar</u></p> <p>Apply key features and patterns of language</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Booster French sets</p> <p>Use dictionaries and French books to review vocabulary relating to</p> <ul style="list-style-type: none"> • Numbers • Colours • Dates • Questioning • Transport • Home • Classroom items <p>Assessment and Levelling</p> <p><u>Grammar</u></p> <p>Apply key features and patterns of language</p> <p>Negatives</p> <p>Independent learning</p> <p>CGP books Duolingo app</p>

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