

St Helen's Catholic Primary School
Geography Curriculum Map 2017– 2018



Topics that lend themselves to supporting British Values **Democracy**

The Rule of Law

Individual Liberty

Mutual Respect

Tolerance

Subject content - Key Stage 1

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

	Autumn 2	Spring 2	Summer 1
Year 1	<p><u>Around School and the local area</u></p> <p>Observation/ fieldwork/ mapping skills/ locational awareness Use aerial photographs to recognise basic human and physical features. Create maps with keys. Identify key human features city, town etc</p> <p>Locate England on a map</p> <p><u>Geographical skills and fieldwork</u> Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>	<p><u>Weather patterns</u></p> <p>Use mapping skills to locate weather patterns the UK and around the world. (Hot and cold areas, Equator and the North and South poles.)</p> <p>Locate England on a map</p> <p><u>Human and physical geography</u> Identify seasonal and daily weather patterns in the United Kingdom.</p>	<p><u>Where in the World is Barnaby Bear?</u></p> <p>Locate the world's seven continents and five oceans.</p> <p>Use mapping skills and compass directions (North, South, East and West) to locate continents and oceans. Create maps with keys</p> <p>Locate England on a globe.</p>
Year 2	<p><u>The UK</u></p> <p>Use mapping skills, locational language & compass directions; locate the 4 countries, capital cities & surrounding seas of UK.</p> <p>Locate UK in Europe & the world</p> <p><u>Geographical skills and fieldwork</u> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	<p><u>Investigating our local area and contrasting it with a non-European country.</u></p> <p>Identify the location of our school. Contrast human and physical geography. Identify the location of the non-European country in relation to the U.K.</p> <p><u>Place knowledge</u> Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.</p>	<p><u>Going to the Seaside</u> Similarities and Differences</p> <p>Key physical and human features Identify coastal towns on a map of the U.K. Review the surrounding seas on the U.K.</p> <p><u>Human and physical geography</u> Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, sea, ocean. Key human features, including: city, town, village, port, harbour.</p>

Subject Leader: Ann Marie Buckley



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Subject content - Lower Key Stage 2

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Climate zones Use maps to identify contrasting climates in relation to longitude, latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). Identify countries and capital cities of the U.K.</p>	<p>A contrasting locality - London & village in India Contrast India by identifying human and physical characteristics and key topographical features. Sketch maps with symbols and keys, grid referencing & ariel photographs. Identify the location of London on a map of the U.K. Use maps to locate the counties of the UK. Identify the location of India on a globe in relation to the U.K. Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>		<p>Mapping of the world Locate the world's countries including Europe, Russia, North and South America. Locate them in relation to the world's seven continents and oceans. Identify capital cities and flags of selected European countries. Use maps to locate the cities of the UK. Identify the surrounding seas of the U.K.</p>	
Year 4	<p>Compare & contrast a region in a European country – France (Link to educational visit to Boulogne.) Use maps to locate the countries of Europe. Identify capital cities. Use maps to locate France in Europe. Identify cities, coasts, rivers, mountains. Identify settlement, economic activity and land use patterns in Boulogne. Use a map of the U.K. and France to identify the journey from London to Boulogne. Identify the surrounding sea of the U.K.</p>	<p>The environment Explore improving the environment around our school. Explore the distribution of natural resources in the U.K. (Energy, food, minerals and water.) Use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world</p>		<p>Summer 1</p>	<p>Summer 2 Settlement in the U.K. Name and locate cities and counties in the U.K. Understand the difference between the U.K., Great Britain and the British Isles. Locate regions of the U.K. and understand their human characteristics. Describe and understand settlement in the U.K. Identify industry and economic activities that happen in the U.K.</p>

Subject content - Upper Key stage 2

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5		<p>A contrasting European locality - Italy Use mapping skills to identify settlement, land use, economic activity, trade links. Identify economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 6 figure grid reference Identify the countries and capital cities of the U.K. Use maps to locate the regions of the UK. Identify the location of Italy on a globe in relation to the U.K.</p>	<p>Investigating Rivers and the water cycle Use mapping skills to identify the main rivers in the UK and Europe. Identify the river journey; main focus on the River Thames. Use ordinance survey maps. Map the rivers of the U.K. <u>Fieldwork</u> Thames Explorer Trust Canal and River Trust</p>		<p>Summer 1</p>	<p>Summer 2 A contrasting settlement – Central or South America – Brazil Link to climate zones, biomes and vegetation belts. Use mapping skills to identify the location and types of settlements and land use. Identify the position and significance of latitude, longitude and the Tropics. Identify climate zones, <u>biomes</u>, vegetation belts. Identify the location of London on a map of the U.K. Use maps to locate the counties of the UK.</p>
Year 6		<p>Autumn 2 The Mountain Environment - UK, Europe and wider world. Link to volcanoes and earthquakes Identify the countries and capital cities of the U.K. Use maps to locate the counties of the UK. Identify mountains of the U.K. Locational knowledge - Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Human and physical geography - Describe and understand key aspects of mountains, volcanoes and earthquakes. Geographical skills and fieldwork - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Camping at St John Bosco camp. Develop mapping, orienteering and compass skills.</p>	<p>Spring 1</p>	<p>Spring 2</p>	<p>Summer 1</p>	<p>Summer 2 A study of Coastlines Identify the surrounding seas of the U.K. Identify cities of the U.K. Identify coastal towns of the U.K. Identify types of settlement and land use, economic activity Independent coasts project to be delivered to year 2 pupils Quizmaps app Geoquiz app <u>Fieldwork -</u> Study coasts in Devon</p>

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