

St Helen's Catholic Primary School
Forest School Curriculum Map 2017 – 2018



Within all Forest School units particular British Values are consistently promoted:

The Rule of Law

Individual Liberty

Mutual Respect

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Yearly Objectives and skills	<p>The Woodland Environment</p> <ul style="list-style-type: none"> To increasing children's confidence, initiative and independence in the woodland environment. To ensure pupils can dress themselves for the outdoor environment To learn to take it in turns. Creating a moving human sculpture which represents a woodland animal. To solve problems through a series of group based activities: Danger, electric fence, Find my tree, To explore the natural resources available in order to make a woodland picture. 	<p>Nature detectives</p> <ul style="list-style-type: none"> To recognise local fauna / flora To be able to name at least 5 local fauna / flora To build a new fairy village using woodland resources available. To learn how to use a digging tool in order to make a home for a small animal 	<p>Exploring habitats</p> <ul style="list-style-type: none"> To be able to identify local tree species through their leaves, bark, fruit etc To be to identify different types of fruit or berries from trees and explain the life cycle of a plant To work in small groups to solve given problems (All in a mess, Spiderweb) To explore all the habitats within the woodland area. To be able to use a key in order to identify different types of bugs and insects 	<p>Building Shelters</p> <ul style="list-style-type: none"> To revise identifying local tree species To be able to identify at least 10 local fauna / flora. To work as a team in order to solve a given problem, The great egg drop, Blind Square, Blind tent pitch To learn how to tie a range of basic knots (Clove hitch, Square, reef, anchor) To use the knots learnt in order to produce a natural sculpture (Picture frame & 5 point star) & Willow Weaving. To recognise how to give clear instructions and communicate with others as a follower as well as a team leader. To be able to build a weather proof shelter 	<p>Group work and co-operation</p> <ul style="list-style-type: none"> To be able to solve a range of higher calibre problems within a larger group: Line Up, Radioactive Field, Gimme a leg to stand on To plan and build a shelter for my friends using a variety of techniques and resources that is weather suitable. To learn how to build a wooden and a rope bridge/ Ladder To use potato peelers safely to strip bark and whittle wood. To successfully cook a marshmallows on the fire using a stripped twig. To be able to safely cook popcorn on a fire and discuss safety measures in place. 	<p>Tool making and Cooking</p> <ul style="list-style-type: none"> To select suitable resources for building a fire. To learn how to start a fire using a Swedish fire lighter as well as noting safe conduct around a fire. To use a fire to cook a range of foods including toast. To learn how to safely use a bow saw as well as bill hook. Creating Tent pegs. To safely use a range of tools to create woodland crafts e.g. whistles, charcoal pencils, mallets etc. To recognise and fully understand our immediate and long term affects on the woodland environment. To acknowledge how to protect and manage our woodland so that everyone can use the area.

Subject Leader: David Aanonson